

**We scored the applications using the following guidelines:**

No.	Question	Details of how selection criteria to be split.	Which selection criteria is this meeting?	Advice notes
1.	Tell us what it is about the following that makes you so passionate and enthusiastic: Being outdoors Learning the hands on skills needed to look after gardens or parklands and landscapes with a rich history. Learning how to bring the spirit of these places alive for all to enjoy and how to engage with the National Trust's visitors;		Somebody that shows passion and enthusiasm for being outdoors and learning the hands on skills needed to look after gardens or parklands and landscapes with a rich history and who shows they want to bring the spirit of these places alive for all to enjoy.	<b>This question will be scored out of 3.</b>
2.	Imagine you have spent a year as a Passport to your Future trainee and you have learnt the skills in the Heritage Skills Passport. Can you tell us how you might like to continue your career path in each of the following: Looking after heritage gardens or parklands and landscapes. Bringing these historic places to life with stories that offer people inspiring, enjoyable and memorable experiences. Why it is important to you to spend your life doing this?		Somebody that shows a commitment to pursue a career path in looking after heritage gardens or parklands and landscapes and bringing them to life with stories that offer people inspiring, enjoyable and memorable experiences of our places.	<b>This question will be scored out of 3.</b>
3.	Can you tell us about	The benefit that this opportunity will bring to you as a person;	Somebody that can demonstrate that they will benefit from this experience by:-  Describing the benefit that this opportunity will bring to them as a person; how it will help them to build a different future and what impact this will have.	<b>This question will be scored out of a total of 3.</b> This question is about how much the person will <b>benefit</b> from being given this opportunity; how it will help them to build a <b>different</b> future and the <b>difference</b> it will make to them. Note that the candidate should be able to link the benefit directly to the PTYF programme. For example you may want to consider a lower score if the benefit would happen regardless of PTYF.
		How it will help you succeed and reach your goals?	Somebody that can demonstrate that they will benefit from this experience by:-  Describing how this opportunity will help them	This question will be scored out of 3. Remember the guidance notes – is the benefit realistically achievable and dependant on the PTYF

			<p>reach their potential.</p>	<p>programme?  This question is about value adding. If you can imagine a graph where each candidate has their start point at the beginning of the year and their finish point at the end of the year. These points indicate the technical and personal skills that a person has. Who is the person that will have the greatest differential between these two points and will therefore be the person whom you can most 'value add' to.  Note that the candidate should be able to link the benefit directly to the PTYF programme. For example you may want to consider a lower score if the benefit would happen regardless of PTYF.</p>
		<p>How it will help you take you from where you are now to build a different future.</p>	<p>This question tests two selection criteria. Somebody that can demonstrate that they will benefit from this experience by:-   Describing the benefit that this opportunity will bring to them as a person; how it will help them to build a different future and what impact this will have.  Describing how this opportunity will help them reach their potential.</p>	<p><b>This question will be scored out of a total of 3.</b>  This question is about how much the person will benefit from being given this opportunity; how it will help them to build a different future and the difference it will make to them. The second part of the question is about value adding. If you can imagine a graph where each candidate has their start point at the beginning of the year and their finish point at the end of the year. These points indicate the technical and personal skills that a person has. Who is the person that will have the greatest differential between these two points and will therefore be the person whom you</p>

				<p>can most 'value add' to.</p> <p>Note that the candidate should be able to link the benefit directly to the PTYF programme. For example you may want to consider a lower score if the benefit would happen regardless of PTYF.</p>
		<p>Why it is that Passport to your Future will help you to achieve this rather than any other opportunity?</p>	<p>Somebody that can demonstrate that they will benefit from this experience by:-</p> <p>Describing the benefit that this opportunity will bring to them as a person; how it will help them to build a different future and what impact this will have.</p>	<p><b>This question gives you the evidence for the above two questions and the one below and you may want to consider a lower score for the above questions if the benefit would happen regardless of PTYF.</b></p>
		<p>The journey you have been on in your life that has brought you to where you are now?</p>	<p>Somebody that can demonstrate that they will benefit from this experience by:-</p> <p>Describing the benefit that this opportunity will bring to them as a person; how it will help them to build a different future and what impact this will have.</p>	<p><b>This question will be scored out of a total of 3.</b></p> <p>This question is about how much the person will <b>benefit</b> from being given this opportunity; how it will help them to build a <b>different</b> future and the <b>difference</b> it will make to them.</p> <p>Note that the candidate should be able to link the benefit directly to the PTYF programme. For example you may want to consider a lower score if the benefit would happen regardless of PTYF.</p>

**How the scoring was done.**

**What do the scoring figures mean?**

<b>Score</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>
All questions.	Does not meet the criteria.	Meets the criteria partially.	Meets the criteria.	Exceeds the criteria.

You should write some prose at the end of each question to give reasons for your decision. This should just be 2 or 3 short statements about why you have scored as you have.

You should just concentrate on the answers to the questions and should not concentrate on or be influenced by the quality of the media.