



Passport to your future

Your future, your hands

Mentor assessment: Oral or written questions

| | | |
|-----|---------------------|--|
| No. | Learning outcome | |
| | Assessment criteria | |

As assessor, you should devise the oral questions before the assessment to match each of the assessment criteria.

| | |
|---|-----------------|
| Question No. | |
| 1 Oral or written? | Question |
| | |
| | Answer |
| | |
| 2 Oral or written? | Question |
| | |
| | Answer |
| | |

Don't forget to expand on these comments in the feedback box below

The feedback box is for you as mentor to

- i. Say whether the answers satisfied the assessment criteria.
 - ii. Expand on what was not observed in the answers.
 - iii. Explain what is needed to bring the performance up to standard.
 - iv. State why you did not feel it was not up to standard and NYC.
- If the feedback box is left blank, the evidence will be deemed insufficient.

| |
|---|
| <p>Feedback/ comments:</p> <p>The answers fully met the assessment criteria (yes/ no).</p> <p>If not please elaborate.</p> |
|---|

Was the evidence valid and sufficient? Did the questions and answers show the candidate has fully met the assessment criteria?

Was the evidence authentic? If the trainee wrote the answers without being in your presence, have you verbally checked one or two to assure yourself that the candidate produced the work and knows the subject and that they did not copy the answers out of a book or have someone else provide the answer for them?

Was the evidence current? Was the trainee current in their knowledge and performance?

| | Name | Signature | Date of questions set | Date of feedback |
|------------------|-------------|------------------|------------------------------|-------------------------|
| Candidate | | | | |
| Assessor | | | | |



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